



Westerville North High School

950 County Line Road, Westerville, OH 43082-1000
Main Office: (614) 797-6200 Fax: (614) 797-6201

Kurt Yancey, Principal

Dear Students and Parents of Westerville North High School:

It is my pleasure to welcome you to our learning community for the 2014 - 2015 school year. As you can see from the inside cover of this booklet, our mission is to ensure learning by effectively engaging every student, every day. Our staff is committed to helping each student successfully graduate, and fulfill his or her maximum potential. Everything we do here is directed toward that goal. It is our hope that every student who journeys on the pathway to responsible adulthood will leave our school fully prepared both socially and academically, to become well informed and productive citizens.

Certainly, we cannot hope to accomplish such an important task by ourselves. We need the active, positive support of all members of the Westerville North community. This handbook, as well as the district's, is intended to provide guidelines that will enable all of us - students, parents, and teachers - to move forward together. For students, these handbooks clearly present school policies and procedures and the high expectations we have for you. For parents, these pages include suggestions about ways in which you can help your child at home to make the most of his or her opportunities for education at school. We strongly urge parents and students to read and discuss the contents of these handbooks together. Please begin by reading our Vision Statement on the next few pages. It is a document that was created by gaining input from all of our stakeholders and speaks to the commitments we all must make to become one of the highest performing high schools in the country.

I want you to know that I am very proud to serve as your principal. The words, "through these doors pass the finest students and staff in the world" are inscribed above our front doors and continue to serve as a motto for our school community. I am always impressed with our incredible student body and know each and every one of you has committed yourselves to always living by the Warrior Way. In addition, the staff we have is second to none, and I appreciate the dedication they have to ensuring your success. We all want to wish you a wonderful year, and we are looking forward to celebrating many successes together!

If we can be of any assistance to you, please feel free to contact us at the school.

Sincerely,

Kurt J. Yancey
Principal

**WESTERVILLE CITY SCHOOLS
Board of Education/Administration
936 Eastwind Dr.
Westerville OH
614-797-5700**

Board of Education

President..... Tracey A. Davidson
Vice President..... Rick A. Vilardo
Member..... Richard W. Bird
Member..... Dr. Carol B. French
Member..... Dr. Nancy Nestor-Baker

District Administration

Superintendent/CEO..... Dr. John Kellogg
Chief Operating Officer/Assistant Superintendent..... Mark Hershiser

Treasurer's Office

Treasurer/CFO.....Bart Griffith

Westerville North Administration

Principal.....Kurt Yancey
Assistant Principal.....Scott Gaddis
Assistant Principal.....Stephanie McGeorge
Athletic Director.....Vicki Saunders
Dean of Students.....Melissa Tucker

••••• *District Vision, Mission & Value Statements*

Vision:

Our vision is to be the benchmark of educational excellence.

Mission:

Our mission is to prepare students to contribute to the competitive and changing world in which we live.

Values:

The Westerville School District and those who represent it acknowledge that an educational institution must promote, uphold and reflect the values for which it stands, as well as those for which its community stands, in all work and learning environments under its care. Driven by a vision to be the benchmark of educational excellence, the Westerville School District strives daily to exemplify the following organizational values:

Respect: We recognize individuality and that every person has worth, dignity, and the right and ability to learn and contribute.

Inclusiveness: We believe every person should have an equal opportunity to access and participate in all educational offerings.

Community: We are an integral part of the community and contribute to its success.

Communication: We foster opportunities to listen, question, reflect, and share thoughts, ideas and insights.

Collaboration: We embrace our diversity, interdependence, and the importance of learning from and with each other throughout life.

Innovation: We encourage creativity in the advancement of new ideas.

Nurturing: We ensure a safe and welcoming environment that allows every person to maximize his or her potential and character.

Trust: We deliver on our commitments and demonstrate consistency between our actions and our words.

Accountability: We are accountable to our students, our community, and each other.

••••North's Vision Statement

Introduction

Westerville North High School is a dedicated and passionate learning community of parents, students, staff, and community members who are committed to cultivating one of the best high schools in America. Centered on the spirit, pride, and tradition of the *Warrior Way*, our community empowers students to become responsible, productive participants in our global society. The following vision statement is intended to clarify the commitments Westerville North High School stakeholders make to ensure we achieve excellence in education for every student every day.

The Warrior Way

A Warrior is someone who:
Respects himself/herself.
Respects fellow students.
Respects his/her school.
Respects his/her family.
Respects his/her community.

I. Curriculum, Instruction, and Learning

As an exemplary learning community, WNHS strives to educate all students by utilizing a balanced curriculum, a rich variety of instructional approaches, and various formative and summative assessments to ensure every student is learning every day.

We are committed to using:

- 1) A rigorous and challenging curriculum addressing the importance of academics, arts, physical and essential life skills for all students.
- 2) A curriculum aligned to state standards.
- 3) A variety of instructional strategies and innovative learning models to accommodate all students' abilities to learn.
- 4) An instructional process designed to maximize student engagement and active learning.
- 5) Technology to enhance student learning.
- 6) Assessment tools to ensure quality learning, inform teachers and academic teams of student progress, and enhance instructional practices.
- 7) A pyramid of interventions to provide additional support for students.

II. School Climate

As an exemplary learning community, WNHS strives to create a culture of respect, pride, and unity. Following the principles stated in the *Warrior Way*, the WNHS community honors diversity, celebrates all achievements

and successes, promotes supportive relationships, and builds and protects a positive and safe learning environment.

We are committed to:

- 1) Maintaining a physical facility that promotes a sense of pride while ensuring a positive learning environment for all members of the WNHS community.
- 2) Embracing a diverse community of students and staff who treat each other with consideration, respect and acceptance by modeling the Warrior Way to ensure a safe school climate.
- 3) Being involved and supporting co-curricular and extracurricular activities to promote school spirit and unity within the school.
- 4) Recognizing and celebrating individual and collective achievements and successes throughout the year.
- 5) Working together to form supportive relationships to build and protect a positive learning environment, student engagement, collaboration, and supportive relationships with one's peers and teachers (flexibility and adaptability).

III. Staff

As an exemplary learning community, WNHS staff strives to ensure learning by effectively engaging every student every day.

We are committed to:

- 1) Collaborating in professional learning teams to study achievement data, to improve our teaching and learning, and to ensure high levels of academic success for all students.
- 2) Forming supportive and positive relationships with our colleagues, students, parents, alumni, and the community.
- 3) Modeling life long learning through ongoing professional development.
- 4) Actively promoting and honoring the district's mission, vision, values, and goals.
- 5) Being passionate, no-nonsense protectors of our school's mission, vision, values, and goals.

IV. Students

As an exemplary learning community, WNHS staff, parents, and community understand that each WNHS student is a unique person deserving individual attention as she or he strives to achieve excellence while following the "Warrior Way." Also, the students of WNHS understand that excellence is achieved as a result of their active, supportive, and productive participation in the curricular, co-curricular, and extra curricular programs of the school.

We are committed to:

- 1) Achieving excellence in the classroom and in life.
- 2) Living, honoring, and promoting the “Warrior Way” everyday.
- 3) Demonstrating self advocacy while holding ourselves accountable for personal, educational, and social choices.
- 4) Helping and supporting each other, mentoring one another, and inspiring others through leadership.
- 5) Celebrating each other’s achievements.
- 6) Supporting at least one extracurricular/co-curricular activity per year.

V. Parents

As an exemplary learning community, WNHS parents understand that student success is enhanced when they play an active role in the education of their children, monitor their children’s academic performance, and work collaboratively and positively with staff to maximize their child’s educational experience.

We are committed to:

- 1) Being partners in education with the staff of WNHS in order to ensure success for all students.
- 2) Supporting school activities by attending events and joining parent-led organizations.
- 3) Establishing an educational routine at home so that students are prepared to learn each day and continually instilling the value of education.
- 4) Acknowledging and promoting WNHS’ mission, vision, values, and goals.

VI. Community

As an exemplary learning community, WNHS values collaborative relationships with all community stakeholders and recognizes the mutual benefit that is realized from such affirmative and constructive partnerships.

The community stakeholders are committed to:

- 1) Providing expertise, resources, and/or learning experiences to enhance instruction.
- 2) Partnering to help prepare tomorrow’s workforce and promote civic responsibility.
- 3) Providing opportunities for all students to serve and participate within the extended community.
- 4) Recognizing WNHS as a meeting place for use by the community.
- 5) Acknowledging and promoting WNHS’ mission, vision, values, and goals.

••••• *Important Numbers*

Principal	797.6200.....	Kurt Yancey
Assistant Principal	797.6208.....	Scott Gaddis
Assistant Principal	797.6207.....	Stephanie McGeorge
Dean of Students	797.6206.....	Melissa Tucker
Athletic Director	797.6240.....	Vickie Saunders
Attendance Office.....	797.6230.....	Sue Cooper
Front Office	797.6200.....	Lauren Mattioda
Guidance Counselor	797.6218.....	Cora Green
Guidance Counselor	797.6220.....	Whitney Griffith
Guidance Counselor	797.6222.....	Melissa Simashkevich
Guidance Counselor	797.6219.....	Julie Taylor
Intervention Counselor	797.6226.....	Theresa Black
Nurse	797.6228.....	Val Thompson
School Psychologist	797.6221.....	Renee Lake
School Resource Officer	797.6209.....	Officer Dross
Speech Therapist.....	797.6217.....	Allison Kulasa

Web Addresses:

A list of staff email addresses can be obtained in the front office or on our website at:

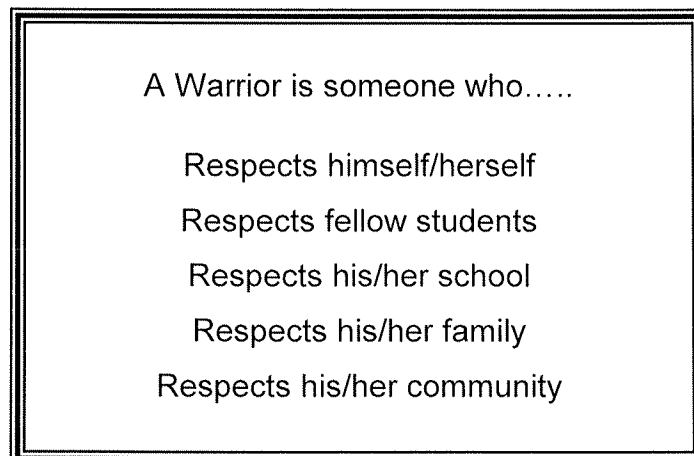
http://www.wcsoh.org/school_dept.aspx?schoolID=30&deptid=196

Athletics Information – www.wnsports.info

District Website – www.Westerville.k12.oh.us or www.wcsoh.org

••••• *Warrior Traditions*

The Warrior Way is the way we do things at Westerville North. It is a way to guide your behavior inside and outside of school.



•••• Student Organizations

Extracurriculars

- Be the Change Club (Challenge Day)
- Book Club
- Choir
- Freshmen Class Officers
- Sophomore Class Officers
- Junior Class Officers
- Senior Class Officers
- Color Guard/Flag Corp
- Drama/Theater
- Fellowship of Christian Athletes
- Gay—Straight Alliance
- In-The-Know
- InterAct
- Jazz Band and Concert Band
- Key Club
- Marching Band
- Junior and Senior Mentors
- Mock Trial
- National Honor Society
- Notables
- Odyssey Newspaper
- Orchestra
- Philosophy Club
- Recycling Club
- Ski Club
- Student Athletic Trainers
- Student Council
- Yearbook
- Young Republicans Club

Complete list with advisors under the student ac:

Sports

- Varsity Cheerleading
- JV Cheerleading
- Freshmen Cheerleading
- Football
- Girls Volleyball
- Boys Soccer
- Girls Soccer
- Boys Golf
- Girls Golf
- Girls Tennis
- Boys Cross Country
- Girls Cross Country
- Boys Basketball
- Girls Basketball
- Swimming
- Diving
- Wrestling
- Baseball
- Softball
- Boys Tennis
- Boys Track
- Girls Track

Club Sports/Activities

- Bowling
- Dance Force
- Gymnastics
- Boys Lacrosse
- Girls Lacrosse
- Power Lifting
- Boys Volleyball

School Colors

Cardinal and Gold

Alma Mater

Hail to Thee, our Alma Mater,
Learning, growing, let it be told!
Hail to Thee, our Alma Mater,
Strong and faithful, ever bold.
Warriors from the start,
Warriors with a heart,
Warriors, loyal though we part.
North High, dear to us,
In this place we trust.
Praise to our banner of Cardinal and Gold!

ACADEMIC INFORMATION

Refer to the High School Course Description Guide and WCS High School Section in this handbook.

ATHLETIC ELIGIBILITY

Athletes may participate in interscholastic competition during their first four years of high school as long as their eligibility is maintained in accordance with standards established by the Ohio High School Athletic Association. During the previous nine-week grading period, the athlete must have passed at least five classes (not including physical education) and maintain a 1.75 GPA. If you have eligibility questions please contact the Athletic Office at 614-797-6241. For more information, refer to WCS District, WCS High School and Extracurricular Section in this handbook.

ATTENDANCE

Refer to WCS District and WCS High School Policy Section in this handbook.

ABSENCES - WHAT TO DO

To have an excused absence from school, your parent must call the Attendance Office (614-797-4812) on the day of your absence or write a note to give to the attendance office upon your return to school. For your convenience, you may leave a message on the voice mail system. Work missed during any unexcused absences, trancies, or class cuts may NOT be submitted for credit.

While absences up to ten days (singly or cumulatively) do not require a physician's written statement, absences beyond ten days DO require a physician's written excuse if the absence is to be excused. **After accumulating ten days of absences, additional absences without doctor verification will be considered unexcused and result in an ALC or loss of course credit if unexcused absences continue.**

APPOINTMENTS - WHAT TO DO

Rarely should you have a medical or dental appointment during school hours. If such an appointment is necessary, your parent must call or send a note to the attendance office. The student should report to the attendance office to receive a sign-out pass. Just before leaving the building, you must sign out in the attendance office. On return, you must bring verification of the appointment so the absence may be excused. Students shall not receive academic credit for unexcused absences, trancies, or class cuts.

LATE ARRIVAL TO SCHOOL & EARLY DISMISSAL

When arriving to school late or prior to leaving early for an appointment, students must sign in/out in the attendance office. Students returning to school from medical or dental appointments must submit a note from the doctor or dentist to the attendance office. The parent or guardian must report to the attendance office when dropping off a student late or taking a student out of school early unless prior approval has been arranged.

CAFETERIA/COMMONS

All students, except seniors with lunch privilege, are to eat in the cafeteria. All food and drinks are to be consumed in the cafeteria/commons area only. This applies to before, during, and after school. All litter must be placed in the proper trash containers. Special containers are available for bottles to be recycled. No student should leave the commons during lunch without a hall pass.

COLLEGE VISITS

In order to have an excused absence for a college visit, students MUST turn in to the attendance office a completed *College Visit form* within 24 hours of returning to school. College Visit forms may be picked up in the attendance office prior to your visit.

DETENTION

Detention may be assigned by a teacher, study hall monitor or administrator for minor infractions such as: violation of the dress code, tardy to class, or violations of class/school rules. Location and time of detentions will be listed on the student copy of the detention slip.

DRESS CODE

Students are expected to dress modestly. **Skirts and shorts should be mid-thigh.** Straps on tops should have a width of at least one inch. No bare shoulders. No undergarments should be visible (males and females). Slippers/house shoes are not school appropriate—students should be wearing shoes. Hats are not to be worn during the school day anywhere in the building. Please refer to the district policies and procedures about additional dress code guidelines.

FIRE, TORNADO, & LOCK-DOWN DRILLS

Fire, tornado and lock-down drills are held periodically throughout the school year. Remember the basic rules:

1. Check the drill plan posted in each room;
2. Follow the procedures as posted in each room;
3. Follow all instructions given by the teachers and/or principals.

GUIDANCE SERVICES

Each student is assigned a guidance counselor. Phone numbers are in the front of this handbook. More information on guidance services is located in the WCS High Section of this handbook.

LIBRARY/MEDIA CENTER

The library is to be used for reading, studying, research, various class projects and assignments. Computer use is provided for student use. District technology forms must be signed by student and parent in order to be able to use equipment in the library.

Students wishing to use the resources of the library during their study hall should report directly to the library BEFORE the period begins and sign the appropriate list at the circulation desk for their study hall. These lists will then be distributed to study hall teachers so that study hall attendance can be completed. Students are not to sign other students' names on the list. Students may use the library before or after the regular school day or during lunch by reporting to the library at the beginning of their lunch period.

Students who violate posted library rules and/or are disruptive will have their library privileges revoked. Students must have a current picture ID card to check out materials. Every student is responsible for any materials checked out on his/her card unless the card is reported lost in a timely fashion.

Circulation procedures: books - three weeks; magazines - two weeks; reference - overnight until the student's first class the following school day; audio-visual materials and equipment - at the discretion of the media specialist. Overdue fines for materials are ten cents per school day.

Lost materials: If an item is lost, the charge to the student will be the total of the cost of the lost material.

The student's grade report/diploma and/or incentives/privileges such as exemption from exams or off-campus lunch, will be withheld if a fine is owed to the library.

The photocopy machine is available in the library for student use throughout the school day. A student's use may be restricted if the machine is abused or used improperly. The cost is 10 cents for a black/white copy and 25 cents for color.

LOCKER SECURITY

Each student should use only his/her assigned locker. **Do not share the locker or your combination** with others. Be sure to turn the combination dial at least once after closing the locker. Don't keep expensive items such as cameras, calculators, jewelry, etc. in your locker. Report locker problems to the main office. Lockers are property of WNHS and are subject to examination by administration or police dogs.

MEDICATION

Refer to WCS District Section of this handbook.

OFF-CAMPUS LUNCH PERMITS

Only seniors with parental consent may apply for off-campus lunch permits. A parent must come to the school to sign the off-campus card. Please note: Off-Campus Lunch is a privilege; it can be revoked at anytime.

PARENT CONFERENCES

If a parent would like to talk with a staff member for any reason, contact the teacher via telephone, email or through the student's guidance counselor.

SCHEDULE CHANGES (ADDS OR DROPS)

Refer to Course Description Guide and WCS High School District Section of this handbook.

SCHOOL STORE

The school store, located in the commons/gallery, provides students and staff with a convenient source of school and office supplies as well as personal items. Prices are competitive and group discounts are available. Purchases can be made during school hours – 7 – 7:15 a.m. or during lunch periods - as well as on WNHS website.

SCHOOL RESOURCE OFFICER

In keeping with our Continuous Improvement Plan for the school and to provide a safe learning environment, Westerville North has a School Resource Officer on duty. The telephone number is listed at the front of the book.

SECURITY CAMERAS

Security cameras are in use throughout the building and on grounds and buses.

STUDENT FEES/LUNCH PRICES

Student fees are as follows (lab fees are not included):

Instructional Fee	\$21 plus course specific fees
Breakfast	\$ 1.50
Lunch - plate lunch	\$ 2.75
Parking Fee	\$30.00 per year – prorated per quarter
Replacement Parking Hanger	\$5.00
Photo ID replacement	\$5.00
Class Dues/Student Activity Fee	\$15.00 (all grades)
Extra Curricular Club	\$15.00 per activity
Drama/Music	\$50.00
Athletic Fees	\$240 per sport

Some classes have required fees as listed in the Course Description Booklet. In addition, some fees will be adjusted for students on free or reduced lunch.

STUDENT IDENTIFICATION CARDS

Students are required to carry/produce school ID cards while attending classes, while participating in all school activities, to obtain locker information, to pay for breakfast/lunches and when signing in or out of school. More information is in the WCS High School Section in this handbook.

STUDENT PARKING

Student parking at WNHS is open to any eligible licensed driver on a first come first served basis. Parking privileges may be awarded and/or revoked based on the following criteria:

1. The purchase of and proper display of A WNHS parking hanger;
2. The adherence to parking rules and procedures;
3. The payment of ALL outstanding fines, fees, tickets, etc;
4. Leaving campus without permission, transporting unauthorized students off campus, and/or driving unsafely.

STUDENT VISITORS

Refer to WCS District Section in this handbook.

TECHNOLOGY

Acceptable Use of Technology form will be signed by all students wanting to use the equipment in the building.

WIRELESS COMMUNICATIONS AND ENTERTAINMENT DEVICES

Refer to WCS High School Section and WCS District Section in this handbook.

WESTERVILLE NORTH HIGH SCHOOL BELL SCHEDULES

Regular Schedule

Pd. 1	7:25	-	8:10
Pd. 2	8:14	-	8:59
Advisory	9:02	-	9:12
Pd. 3	9:15	-	10:00
Pd. 4	10:04	-	10:49
Pd. 5	10:53	-	11:38
Pd. 6	11:42	-	12:27
Pd. 7	12:31	-	1:16
Pd. 8	1:20	-	2:05

Extended Advisory

Pd. 1	7:25	-	8:06
Pd. 2	8:10	-	8:51
Advisory	8:54	-	9:36
Pd. 3	9:39	-	10:20
Pd. 4	10:24	-	11:05
Pd. 5	11:09	-	11:50
Pd. 6	11:54	-	12:35
Pd. 7	12:39	-	1:20
Pd. 8	1:24	-	2:05

AM Assembly

Pd. 1	7:25	-	8:05
Pd. 2	8:09	-	8:49
Advisory	8:52	-	9:02
Assembly	9:05	-	9:42
Pd. 3	9:45	-	10:25
Pd. 4	10:29	-	11:09
Pd. 5	11:13	-	11:53
Pd. 6	11:57	-	12:37
Pd. 7	12:41	-	1:21
Pd. 8	1:25	-	2:05

PM Assembly

Pd. 1	7:25	-	8:05
Pd. 2	8:09	-	8:49
Advisory	8:52	-	9:02
Pd. 3	9:05	-	9:45
Pd. 4	9:49	-	10:29
Pd. 5	10:33	-	11:13
Pd. 6	11:17	-	11:57
Pd. 7	12:01	-	12:41
Pd. 8	12:45	-	1:25
Assembly	1:28	-	2:05

Early Release

Pd. 1	7:25	-	8:03
Pd. 2	8:07	-	8:45
Advisory	8:48	-	8:54
Pd. 3	8:57	-	9:35
Pd. 4	9:39	-	10:17
Pd. 5	10:21	-	10:59
Pd. 6	11:03	-	11:41
Pd. 7	11:45	-	12:23
Pd. 8	12:27	-	1:05

2-Hour Delay

Pd. 1	9:25	-	9:55
Pd. 2	9:59	-	10:29
Advisory	10:32	-	10:42
Pd. 3	10:45	-	11:15
Pd. 4	11:19	-	11:49
Pd. 5	11:53	-	12:23
Pd. 6	12:27	-	12:57
Pd. 7	1:01	-	1:31
Pd. 8	1:35	-	2:05